PGY-1 PHARMACY RESIDENCY PROGRAM

The PGY-1 Pharmacy Residency Program at San Joaquin General Hospital is an ASHP-accredited program that prepares pharmacists for leadership roles within the profession.

The program builds on Doctor of Pharmacy (Pharm.D.) education and outcomes to contribute to the development of clinical pharmacists who are responsible for medication-related care of patients with a wide range of conditions, are eligible for board certification and are eligible for postgraduate year two (PGY2) pharmacy residency training.

LOCATION

San Joaquin General Hospital is located in French Camp, California, about ten minutes south of University of the Pacific in Stockton. The hospital is situated in the center of San Joaquin County at the north end of California's Central Valley, known for its mild climate and award-winning wineries. Sacramento, the Bay Area, and the Sierra Foothills are all within short driving distances, providing a wide variety of recreational activities for residents.



FOR MORE INFORMATION

Interested applicants are encouraged to contact the program director, current preceptors, and current residents with questions.

PROGRAM DIRECTOR

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2025-26 RESIDENTS

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SJGH participates in Match and PhORCAS Application Deadline: January 3rd For More Information Visit Our Site:

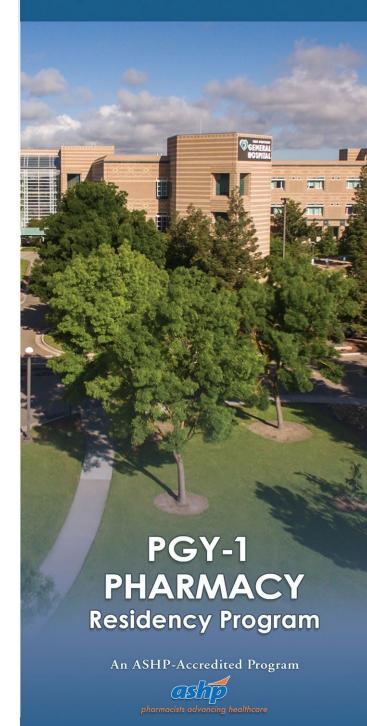
www.sanjoaquingeneral.org/pharmacyresidency-program

Please join us for one of our upcoming virtual open house dates!

Wednesday, November 12, 2025 at 5pm *OR* Tuesday, November 18, 2025 at 5pm

E-mail ahinton@sigh.org for the MSTeams link.





ABOUT SJGH

San Joaquin General Hospital is a 150-bed public teaching hospital, a level II trauma center, and a certified stroke center.

In addition to the main hospital, in which acute care services are provided to a diverse patient population, the campus also houses two ambulatory clinic areas, a dialysis unit, and a state-of-the art clinical laboratory.



The hospital is a training site for Internal Medicine, Family Practice, and General Surgery medical residents, as well as a major clerkship rotation site for University of the Pacific School of Pharmacy. Teaching is part of the culture of the hospital, and pharmacy residents contribute by providing educational inservices to physicians, nurses, and pharmacy students and staff throughout the year.

A Resident Teaching Certificate is offered in conjunction with University of the Pacific for residents with an interest in further enhancing their teaching skills.

RESIDENT ROTATIONS

Pharmacy residents complete a set of core rotations throughout the year, which overlap with several ongoing, longitudinal training experiences.

The core patient care rotations for the PGY-1 residency program are:

- Internal Medicine (2 months)
- Critical Care (2 months)
- Infectious Disease (1 month)
- Family Medicine (1 month)
- Emergency Medicine (1 month)
- Patient Care Electives (3 months)

The residents' participation in the ambulatory clinics spans the duration of the year as a longitudinal learning experience and includes the core collaborative practice clinics below, as well as specialty clinics, such as Infectious Disease clinic.

Core clinics through which residents rotate include:

- Heart Failure
- Diabetes
- Geriatrics
- · Transitions of Care

Patient care elective rotations include advanced iterations of core rotations, particularly Internal Medicine, Critical Care, Emergency Medicine, ID, and Advanced Ambulatory Care.

Hematology/Oncology and Cardiology are also available as elective learning experiences.

INSTRUCTIONAL DESIGN

The residency year is divided among rotational and longitudinal learning experiences, which represent the key training areas around which all instructional activities are organized.



A range of specific projects and responsibilities have been designed within each of the learning experiences to ensure that residents are afforded maximum learning opportunities across the full scope of health system pharmacist roles. One or two preceptors oversee the resident's training within each learning experience throughout the entire year.

Longitudinal Learning Experiences:

- Inpatient Therapeutic Monitoring
- Ambulatory Care
- Drug Distribution
- Drug Use & Practice Management
- Teaching & Staff Development
- Residency Research